

Inspection of Wraparoundcare4u @ Holtspur School

Holtspur School, Cherry Tree Road, Beaconsfield HP9 1BH

Inspection date:

15 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a nurturing environment that ensures children always feel safe and relaxed at the club. They greet children warmly and take a genuine interest as they ask them about their school day. Staff work closely with parents right from the outset and spend time getting to know children well. They actively seek children's views and ideas and plan a wide range of enjoyable activities that children enjoy. Staff are tuned into children's needs and offer support and comfort when necessary. For example, they recognise when they are tired and read stories with them in the quiet cosy area. Children have access to the school playing fields and enjoy fresh air and exercise each day. They build on their upper body strength as they take part in parachute games and carefully negotiate and balance objects, such as balls. Staff challenge children further and encourage them to practise new skills using resources in different ways.

Staff have high expectations for children's behaviour. They involve them in creating the setting rules, and children show that they understand why these are in place. Children are polite and well-mannered. They share willingly and pass their peers resources during activities for example. All children thoroughly enjoy their time at the club.

What does the early years setting do well and what does it need to do better?

- Staff recognise and respond well to children's individual needs. They use a variety of strategies to help children regulate and express their emotions positively, such as through discussion, visual aids and creative art. For instance, as children draw self-portraits, staff encourage them to discuss their families, their interests, and similarities and differences with their friends. Staff actively display children's achievements on walls at the setting, which gives children a sense of ownership of the club.
- Staff support children's curiosity and encourage them to follow their own ideas. For example, children show developing problem-solving skills as they work out how to stop a tent blowing away in the wind. They test out their ideas and remain engaged in their play, which helps to build on their critical-thinking skills.
- Children demonstrate kindness and respect towards their friends and staff. They listen to their peers as they engage in group discussion, which supports a sense of belonging at the club. Older children assist younger ones during play activities. For example, they help them to find objects during an outdoor scavenger hunt. Staff provide meaningful praise for children's consideration of each other, which promotes positive and expected behaviours.
- Staff consistently encourage independence. For example, children wash their hands, independently help themselves to plates and cups at snack time and

confidently use tongs to serve their own healthy food. Mealtimes are sociable occasions where children enjoy a variety of nutritious food as they engage in conversations with their peers and staff.

- Staff work well together as a team and communicate effectively. They follow robust security procedures and carry out daily risk assessments and safety checks to ensure that both the indoor and outdoor environments are secure. Staff deploy themselves appropriately and supervise children vigilantly, such as at snack time. They engage children in active discussion about how to keep themselves safe when eating.
- Partnerships with parents are effective. Staff share information daily, including passing on messages from class teachers, to ensure consistency of care. Parents report that communication is clear and helpful in keeping them updated about their child's well-being. They describe staff as nurturing and attentive to children's needs. Parents also speak positively about the variety of healthy snacks staff provide and say children are keen to try these at home.
- Staff have established positive partnerships with the host school. Teachers accompany younger children to the base room and share relevant information about their school day. Staff use this information to provide additional support for children where appropriate.
- Leaders have a clear understanding of the strengths and areas of development of the club. They place a strong focus on the professional development of staff to help benefit children. Staff say they feel very happy in their role. They comment that leaders place great importance on supporting their well-being. This creates a positive environment for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY544771
Local authority	Buckinghamshire
Inspection number	10399511
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	101
Name of registered person	WrapAroundCare4u Ltd
Registered person unique reference number	RP905232
Telephone number	07977409251
Date of previous inspection	4 December 2019

Information about this early years setting

Wraparoundcare4u @ Holtspur School registered in 2017. It is located in Beaconsfield, Buckinghamshire. The breakfast club operates from 7.30am to 8.50am and the after-school club operates from 3pm to 6.30pm, during term time. There are two members of staff, who hold appropriate early years qualifications at levels 3 to 6.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider and manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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