



Holtspur School

Talk Like a...



Talking like an Artist Sentence Stems



- I like
- I dislike... because...
- *What else could improve this?*

- In my opinion...
- I know that... because I have observed...
- I believe there is a pattern of...
- I think this has developed by...
- *How does this technique make you feel?*

I believe this technique is important because...

- Evidence suggests that the artist...
- Over time, the changes ensure that...
- The design element has meant that... □ The artists... and... are similar because...
- *How has this art influenced the modern world?*

- I believe that the design stage shows...
- I think the combination of media means that...
- Using the technique of... ensured that the piece was...
- Through working in this way, I have found that...
- This artist has influenced my designs by...
- This style is classically... as you can see from the...
- *Why is it important to understand traditional/modern concepts through time?*



Talking like a Citizen Sentence Stems (PHSE)



- I liked / I disliked...
- I think that...
- I feel...

- I agree / disagree with your suggestion of...
- I felt the most inspired when...
- We worked together best as a team when we...
- We found it difficult when...
- During this activity, I felt... because

- I found the..., a particular struggle / strength...
- The strengths / weaknesses of our work were...
- An advantage / disadvantage of this work was...
- To improve your mood, I would suggest...
- I feel the emotion of..., because.... impacted on me positively / negatively.
- Working in teams has meant that...
- Overall, I think that...has led...to respond in this way

- Personally, I found this activity..., therefore...
- Mentally, I found this activity the most demanding, as...
- After careful evaluation, I now feel that... would make the most difference.
- I have considered both sides of the argument and have concluded...
- Although I respect your opinions, I personally believe that...
- Collaboratively, we felt that...
- The impact of this activity has made me feel..., which has surprised me, as...



Talking like a Computer Scientist Sentence Stems



- I liked / I disliked...
- I think that...
- I made this model because...

The purpose of my product is ...

- In my opinion, I feel that I can improve this by...
- I believe this programme is (good / bad) because
- I found the process / skill of ... the most challenging because...

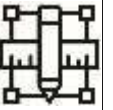
Based on my design criteria, I believe ...

- I believe this was ambitious because...
- You could improve this product by...maybe you could try...
- I used the process / skill of because ...
- I can transfer the skill of... to ...
- The problems I faced were.... I overcame these by...
- I believe the strengths / weaknesses are evident in...

- Based on the design brief I have been presented with....
- In my opinion, the success of this product was... However, ...
- Possible improvements may include...
- This product has met / has not met the brief because ...
- Alternatively, I believe the product would be more suited to...
- I have come to the conclusion that...
- The evidence / facts lead to...
- The computer aided design helped me to...
- To create my product, it was essential to understand...
- When I began to critique my product, I found that...
- The functional properties, which I am proud of, are...



Talking like a Designer Sentence Stems



- I made this model because...
- I like / dislike this because...
- I think I can make this better by...

The purpose of my product is ...

- In my opinion, I feel that I can improve this by...
- I believe this product is (good / bad) because
- I found the process / skill of ... the most challenging, because...

Based on my design criteria, I believe ...

- I believe this was ambitious because...
- You could improve this product by...maybe you could try...
- I used the process / skill of because ...
- I can transfer the skill of... to ...
- The problems I faced were.... I overcame these by...

Based on the design brief I have been presented with....

- Possible improvements may include...
- This product has met / has not met the brief because ...
- Alternatively, I believe the product would be more suited to...
- I have come to the conclusion that...
- The evidence / facts leads to...
- I deduce / deduct...
- When I disassembled...., I learnt that...
- The computer aided design helped me to...
- To create my product, it was essential to understand...
- When I began to critique my product, I found that...
- The functional properties which I am proud of, are...



Talking like a Geographer Sentence Stems



- It is similar because...
 - It is different because... □ *How has...changed?*
-
- I know that... because I have observed...
 - I believe there is a pattern of...
 - A sustainable solution would be...
 - An economic problem would be...
 - Environmentally, the project is a bad idea because... □ *How has this influenced this culture?*
-
- The primary impacts of the disaster were... □ The social impact of... was....
 - To ensure that we help countries develop...
 - The development of a country can be measured by...
 - The poverty cycle means that...
 - The main advantages / disadvantages are...
 - To move away from an unsustainable future... □ *How has this event impacted globally?*
-
- I have considered the viewpoints, yet I am confident that...
 - If you read the statistics, you can infer that...
 - It is thought that the main cause of... was... and ...
 - By looking at the national / local impacts, I can conclude...
 - It is clear that the following factors have contributed to...
 - The effect on the infrastructure is...
 - *Why is it important to understand traditional/ modern concepts through time?*



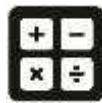
Talking like a Historian Sentence Stems



- It is similar because...
 - It is different because... □ *Why has...changed?*
-
- It is different because...and...
 - I believe it is the same, due to....
 - It is important because...
 - I agree / disagree with this source, because... □ *How do the sources suggest...?*
-
- The most likely reason was...
 - I believe the most important factor is...
 - This reminds me of...
 - During this time, remained the same / different, therefore.... □ In my opinion, ...has stayed the same due to the evidence of... □ *How has this event impacts on us now?*
-
- Based on..., I conclude that...
 - The text stated..., which is why I think that...
 - I can infer that.... because I know that...
 - There is evidence to suggest that...
 - The most significant effect of... was...
 - A further key event was...
 - This demonstrates continuity because....
 - To some extent, the event of... caused...
 - *Why is it important to understand traditional / modern concepts through time?*



Talking like a Mathematician Sentence Stems



- It is the same / different...
- This reminds me of...
- I can prove I'm right because
- We must remember...because
- There is one more/one less...

- My working out is the same / different than yours because...
- I can prove I am right because...
- Another strategy you can use is...
- I learnt the word...and it means...

- We know that... so... it can't be...
- A major difference between... and... is that...
- I agree because...
- My strategy works because...
- I can check my answers by... □ Next time, I will...

- I think the question means... so the answer means...
- I know that... Therefore, I would try out...
- I approached it methodically by...
- I was systematic... when...
- I looked at the whole problem and broke into these steps...
- So far, I have discovered that...
- The strategy I used was...
- I agree/disagree with...because...
- The solution makes sense because...
- I can visualise this problem by...
- I know my answer is reasonable because...
- The information needed to solve the problem is... □ When I used the inverse, I noticed...



Talking like a Musician Sentence Stems



- I like / dislike..., because... □ I think this music is like...
- The music made me feel...

- In my opinion, this piece is... because...
- I know that... because I have listened carefully to the...
- I believe there is a strong emphasis on...
- I think this music has been developed with... in mind.
- *How does this technique make you feel?*

- I believe this musical technique is important, because...
- The musicality of this ensures that the listener...
- The most surprising thing about the music was...
- The planning of this musical piece has meant that...
- The musicians... and... are similar, because...
- The questions I have after listening to this piece are... □ *How has this music influenced the modern world?*

- I think the combination of media means that...
- This piece made me ask the following questions...
- The combination of music has concluded that...
- The music within this piece has enhanced the emotion, because...
- Using the technique of... ensured that the piece was...
- Through working in this way, I have found that...
- This articulation makes music more interesting by...
- This music has influenced me, by...
- This style is classically..., as you can see from the...
- *Why is it important to understand traditional/modern concepts through time?*



Talking like a Scientist Sentence Stems



- It is...because...
- It will...because...
- *How do you know (e.g. 'The porridge is hot')?*

- I think this...because...
- I know this, so I think... □ This will happen because... □ *What do you think?*
- *What will happen if...?*

- I know that.... Therefore, I know that...
- Due to the fact that..., I know that...will happen.
- Maybe it's because...
- It is true that...
- Having analysed..., I believe that...
- I can prove how I know this because...

- Can we prove that...?
- In conclusion, I have found that...
- I would like to prove / disprove...
- Perhaps the reason is ...
- Based on the evidence I have been presented with, I conclude...
- Taking everything into account...
- Having pondered...
- Given this, it is likely that...
- *If we accept this hypothesis, what else will be true?*



Talking like a Sportsperson Sentence Stems



- I liked / I disliked...
- I think that...
- *Can I make a suggestion?*

- I agree / disagree with your suggestion of...
- I felt the most energetic movement was the...
- We worked together best as a team when we...
- We encountered difficulties when...
- During this activity, we noticed the following changes on our bodies...

- We composed our movements, by...
- The strengths / weaknesses of our work were...
- An advantage / disadvantage of this technique was...
- We believe the highest impact on our bodies came from...
- To improve your technique, I would suggest...
- I think your technique would be more efficient if you...

- Personally, I found this activity..., therefore...
- This movement contrasts with..., because...
- In comparison, I preferred this sports technique to..., due to...
- Physically, I found this movement the most demanding, as...
- After careful consideration, I have evaluated the effects on my body and these were...
- I found...the most successful / unsuccessful, because...

