



## RE LONG TERM CURRICULUM PLAN- Discovery RE

| Yr<br>Group | Aut 1                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Aut 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Spr 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spr 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sum 1                                                                                                                                                                                                                                                                                                                                                                                                            | Sum 2                                                                                                                                                                                                                                                                                                                                                                                        |
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| Rec         | <p><u>Theme:</u><br/>Special people</p> <p><u>Religions:</u><br/>Christianity, Judaism</p> <p><u>Questions:</u><br/>What makes people special?</p> <p><u>Resources:</u><br/>See Discovery Re Planning Folder</p> <p><u>Learning Objective:</u><br/>See Discovery Re Planning Folder</p>                                                                                                                                                                       | <p><u>Theme:</u> Christmas</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u> What is Christmas?</p> <p><u>Resources:</u><br/>See Discovery Re Planning Folder</p> <p><u>Learning Objective:</u><br/>See Discovery Re Planning Folder</p>                                                                                                                                                                                                                                                          | <p><u>Theme:</u> Celebrations</p> <p><u>Religions:</u> Hinduism</p> <p><u>Key Questions:</u> How do people celebrate?</p> <p><u>Resources:</u><br/>See Discovery Re Planning Folder</p> <p><u>Learning Objective:</u><br/>See Discovery Re Planning Folder</p>                                                                                                                                                                                                                                              | <p><u>Theme:</u> Easter</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u> What is Easter?</p> <p><u>Resources:</u><br/>See Discovery Re Planning Folder</p> <p><u>Learning Objective:</u><br/>See Discovery Re Planning Folder</p>                                                                                                                                                                                                                   | <p><u>Theme:</u> Stories</p> <p><u>Religions:</u><br/>Christianity, Islam, Hinduism, Sikhism</p> <p><u>Key Question:</u> What can we learn from stories?</p> <p><u>Resources:</u><br/>See Discovery Re Planning Folder</p> <p><u>Learning Objective:</u><br/>See Discovery Re Planning Folder</p>                                                                                                                | <p><u>Theme:</u> Special places</p> <p><u>Religions:</u> Christianity, Islam, Judaism</p> <p><u>Key Questions:</u> What makes places special?</p> <p><u>Resources:</u><br/>See Discovery Re Planning Folder</p> <p><u>Learning Objective:</u><br/>See Discovery Re Planning Folder</p>                                                                                                       |
| Y1          | <p><u>Theme:</u> Creation story</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u><br/>Does God want Christians to look after the world?<br/>Does the world belong to God?<br/>Should people take care of the world?</p> <p><u>Resources:</u><br/>Natural products (Shells, bark, leaves)<br/>'Wonderful Earth' by Nick Butterworth</p> <p><u>Learning Objective:</u><br/>To re-tell the Christian Creation story and to explore how this</p> | <p><u>Theme:</u> Christmas</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u><br/>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?<br/>What can I learn from stories from religious traditions?</p> <p><u>Resources:</u><br/>Are symbols better than words at expressing religious beliefs?</p> <p><u>Resources:</u><br/>Children to bring in a special gift that they value<br/>Original gifts from the story<br/>Collage materials</p> | <p><u>Theme:</u> Jesus as a friend</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Question:</u> Was it always easy for Jesus to show friendship?<br/>What can I learn from religious traditions?</p> <p><u>Resources:</u><br/>Should people follow religious leaders and teachings?</p> <p><u>Resources:</u><br/>'Say Hello' by Jack and Michael Foreman<br/>Bible stories<br/>Ball of wool</p> <p><u>Learning Objective:</u><br/>To identify when it is easy and difficult to show friendship and</p> | <p><u>Theme:</u> Easter- Palm Sunday</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?<br/>Should people follow religious leaders and teachings?</p> <p><u>Resources:</u><br/>Are symbols better than words at expressing religious beliefs?</p> <p><u>Resources:</u><br/>'Jesus of Nazareth' video clip<br/>Crowds in modern Jerusalem<br/>Palm leaves<br/>Candle</p> | <p><u>Theme:</u> Shabbat</p> <p><u>Religions:</u> Judaism</p> <p><u>Key Questions:</u> Is Shabbat important to Jewish children?<br/>Are religious celebrations important to people?</p> <p><u>Resources:</u><br/>Life of a Jewish child<br/>Jewish family celebrating Shabbat<br/>Shabbat bread</p> <p><u>Learning Objective:</u><br/>To empathise with Jewish children by understanding what they do during</p> | <p><u>Theme:</u> Rosh Hashanah and Yom Kippur</p> <p><u>Religions:</u> Judaism</p> <p><u>Key Questions:</u> Are Rosh Hashanah and Yom Kippur important to Jewish children?<br/>Are religious celebrations important to people?<br/>Are symbols better than words at expressing religious beliefs?</p> <p><u>Resources:</u><br/>Apples and Honey<br/>Challah bread<br/>Shofar audio/video</p> |

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|    | influences how Christians behave towards nature and the environment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Empty, wrapped box/basket<br>Candle<br><u>Learning Objective</u><br>To reflect on the Christmas story, and decide what gifts would be meaningful for Jesus                                                                                                                                                                                                                                                                   | explore when Jesus may have found it difficult                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <u>Learning Objective</u><br>To know that Jesus is special to Christians and how his welcome on Palm Sunday shows this                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Shabbat and why it is important to them                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <u>Learning Objective</u><br>To emphasise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them                                                                                                                                                                                                                                                                                                                                                                                       |
| Y2 | <u>Theme:</u> What did Jesus teach?<br><u>Religions:</u> Christianity<br><u>Key Questions:</u> Is it possible to be kind to everyone all of the time? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?<br><u>Resources:</u><br>Bible stories: The Good Samaritan (Luke 10), The Paralyse Man (Mark 2)<br><a href="http://www.bbc.co.uk/education/clips/z3m-gkqj">www.bbc.co.uk/education/clips/z3m-gkqj</a> : Raising the Roof:- Christ's miracle<br>Puppets<br>Shoe boxes<br><u>Learning Objective</u><br>To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people | <u>Theme:</u> Christmas- Jesus as gift from God<br><u>Religions:</u> Christianity<br><u>Key Questions:</u> Why do Christians believe God gave Jesus to the world? Is God important to everyone?<br><u>Resources:</u><br>'George saves the world by lunchtime': Eden project books<br>Advent calendars<br>Props/story bag<br><u>Learning Objective</u><br>To reflect on the Christmas story, and the reasons for Jesus' birth | <u>Theme:</u> Prayer at home<br><u>Religions:</u> Islam<br><u>Key Questions:</u> Does praying at regular intervals help a Muslim in his/her everyday life? Who do I believe I am? Does it feel special to belong?<br><u>Resources:</u><br><a href="http://www.bbc.co.uk/education/clips/z5q-vcdm">www.bbc.co.uk/education/clips/z5q-vcdm</a> : Salah- Muslim prayer<br>The Qur'an<br><a href="http://www.bbc.co.uk/education/clips/z4-gkqj">www.bbc.co.uk/education/clips/z4-gkqj</a> : Muslims at prayer<br><u>Learning Objective</u><br>To explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day | <u>Theme:</u> Easter- Resurrection<br><u>Religions:</u> Christianity<br><u>Key Questions:</u> How important is it to Christians that Jesus came back to life after his crucifixion? Is God important to everyone? Are symbols better than words at expressing religious beliefs?<br><u>Resources:</u><br>Photos of lost pet/relative<br>Pictures of nature through the seasons<br>Easter Eggs<br>Hot Cross Buns<br>The Easter Story<br>Walk to Emmaus<br><u>Learning Objective</u><br>To retell the Easter story and understand what Jesus's resurrection means for Christians | <u>Theme:</u> Community and Belonging<br><u>Religions:</u> Islam<br><u>Key Questions:</u> Does going to a mosque give Muslims a sense of belonging? Does it feel special to belong? Who do I believe I am?<br><u>Resources:</u><br>Parachute<br>Video clips of Friday prayers in the mosque<br>Video clips of going to the mosque<br>Wudu<br>Prayer mat<br><u>Learning Objective</u><br>To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging | <u>Theme:</u> Hajj<br><u>Religions:</u> Islam<br><u>Key Questions:</u> Does completing Hajj make a person a better Muslim? Does it feel special to belong? Is God important to everyone?<br><u>Resources:</u><br>Small suitcase<br>Camera<br>Map<br>Invitation<br>Mystery suitcase (Hajj robes, map of Mecca, Qur'an, small stones, water, umbrella)<br>Video clips (See medium term folder)<br><u>Learning Objective</u><br>To understand what happens during Hajj and to explore the importance of this to Muslims |
| Y3 | <u>Theme:</u> The Amrit Ceremony and the Khalsa<br><u>Religions:</u> Sikhism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u>Theme:</u> Christmas<br><u>Religions:</u> Christianity<br><u>Key Questions:</u> Has Christmas lost its true meaning?                                                                                                                                                                                                                                                                                                      | <u>Theme:</u> Jesus' Miracles<br><u>Religions:</u> Christianity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>Theme:</u> Easter- Forgiveness<br><u>Religions:</u> Christianity<br><u>Key Questions:</u> What is 'good' about Good Friday?                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>Theme:</u> Sharing and Community<br><u>Religions:</u> Sikhism                                                                                                                                                                                                                                                                                                                                                                                                                               | <u>Theme:</u> Prayer and Worship<br><u>Religions:</u> Sikhism                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|    | <p><u>Key Questions:</u> Does joining the Khalsa make a person a better Sikh?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in people's life?</p> <p>Do all religions beliefs influence people to behave well towards others?</p> <p><u>Resources:</u></p> <p>Pathways of belief DVD</p> <p><a href="http://www.bbs.co.uk/education/clips/zgh-yr82">www.bbs.co.uk/education/clips/zgh-yr82</a> : Origins of the Khalsa</p> <p>Tarah Prashtad</p> <p>5 Ks</p> <p><u>Learning Objective</u></p> <p>To understand the reasons why a Sikh may choose to join the Khalsa</p> | <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p><u>Resources:</u></p> <p>Pass the parcel</p> <p>Nativity scenes/Images</p> <p>Children's Bible: Christmas story</p> <p><u>Learning Objective</u></p> <p>To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us</p> | <p><u>Key Questions:</u> Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Were these miracles or is there some other explanation?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p><u>Resources:</u></p> <p>Bear feels sick by Karma Wilson</p> <p>Bible stories: Blind Man (John 9) and Paralyse Man (Mark 2)</p> <p><u>Learning Objective</u></p> <p>To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles</p> | <p>Should religious people be sad when someone dies?</p> <p>Do sacred texts have to be true to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p> <p><u>Resources:</u></p> <p>Easter story</p> <p>Art representations of the Last Super and The Crucifixion (Eg. Jesus through Art by Margaret Cooling)</p> <p>Large sequencing pictures for the Easter Story</p> <p><u>Learning Objective</u></p> <p>To recall key event in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians</p> | <p><u>Key Questions:</u> Do Sikhs think it is important to share?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in people's life?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p><u>Resources:</u></p> <p><a href="http://www.sikhnet.com/stories">www.sikhnet.com/stories</a></p> <p>Sikh stories</p> <p>Pot of natural yoghurt</p> <p>Sikh flag</p> <p>Video clip of a Sikh New Year Ceremony</p> <p><a href="http://www.allaboutsikhs.com/sikh-festivals/the-sikh-festivals">www.allaboutsikhs.com/sikh-festivals/the-sikh-festivals</a></p> <p><u>Learning Objective</u></p> <p>To explore how Sikh beliefs affect their way of life and the importance they place on sharing</p> | <p><u>Key Questions:</u> What is the best way for a Sikh to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p><u>Resources:</u></p> <p>Range of symbols and artefacts that show commitment</p> <p>The 5 Ks</p> <p>Video clips (See medium term folder)</p> <p><u>Learning Objective</u></p> <p>To understand different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment</p> |
| Y4 | <p><u>Theme:</u> The life of the Buddha</p> <p><u>Religions:</u> Buddhism</p> <p><u>Key Questions:</u> Is it possible for everyone to be happy?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p><u>Resources:</u></p>                                                                                                                                                                                                                                                                                                                              | <p><u>Theme:</u> Christmas</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u> What is the most significant part of the Nativity story for Christmas today?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help to communicate religious beliefs?</p>                                                                                                                           | <p><u>Theme:</u> Buddha's Teachings</p> <p><u>Religions:</u> Buddhism</p> <p><u>Key Questions:</u> Could the Buddha's teachings make the world a better place?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>                                                                                                                                                                                                                                                      | <p><u>Theme:</u> Easter</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u> Is forgiveness always possible for Christians?</p> <p>Do religious people lead better lives?</p> <p>Do all religions beliefs influence people to behave well towards other?</p>                                                                                                                                                                                                                                                                                             | <p><u>Theme:</u> Beliefs in practice</p> <p><u>Religions:</u> Buddhism</p> <p><u>Key Questions:</u> What is the best way for a Buddhist to lead a good life?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p><u>Theme:</u> Prayer and Worship</p> <p><u>Religions:</u> Christianity</p> <p><u>Key Questions:</u> Do people need to go to church to show they are Christians?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel</p>                                                                                                                                                                                                                                                                                                      |

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|    | <p>'Happy' by Pharrell Williams</p> <p>The story of the Buddha</p> <p>Sequencing cards</p> <p><u>Learning Objective</u></p> <p>To learn about the life of Buddha and explore how he tried to be happy and stay happy</p>                                                                                                                                                                                                                 | <p><u>Resources:</u></p> <p>Pictures of religious scenes</p> <p>Christingle: Secular scenes</p> <p><u>Learning Objective</u></p> <p>To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>                                                                                                                                                                                            | <p><u>Resources:</u></p> <p>Stories (Kisa and the mustard seed, The angry elephant)</p> <p><a href="http://www.buddhanet">www.buddhanet</a></p> <p><a href="http://www.clearvision">www.clearvision</a></p> <p>Music : Earth song by Michael Jackson and Wonderful World by Louis Armstrong</p> <p><u>Learning Objective</u></p> <p>To learn about the teachings of Buddha and exploring what he taught about change</p>                         | <p><u>Resources:</u></p> <p><a href="http://www.bbc.co.uk/education/clips/z8vcd2p">www.bbc.co.uk/education/clips/z8vcd2p</a>: The Last Supper</p> <p>Biblical story: New Testament- The Lords Prayer, Love for enemies, Anger, Revenge, Barabbas</p> <p><a href="http://www.request.org.uk">www.request.org.uk</a> : Traders in the temple</p> <p><u>Learning Objective</u></p> <p>To understand how Jesus' life, death and resurrection teaches Christians about forgiveness</p> | <p><u>Resources:</u></p> <p>The 8- Fold Path</p> <p><a href="http://www.clearvision.org/Schools/Ask-a-Buddhist.aspx">www.clearvision.org/Schools/Ask-a-Buddhist.aspx</a></p> <p><a href="http://www.icsunysb.edu/Clubs/buddhism/story/index.html">www.icsunysb.edu/Clubs/buddhism/story/index.html</a></p> <p>A story about finding out the truth</p> <p><u>Learning Objective</u></p> <p>To learn about how Buddha's teachings make a difference to how Buddhists choose to live</p> | <p>closer to God or their faith community?</p> <p><u>Resources:</u></p> <p>6 Christian Baptism clips on <a href="http://www.bbc.co.uk/education/topics/ztkxpw4/resources/">www.bbc.co.uk/education/topics/ztkxpw4/resources/</a></p> <p>Bible stories (New Testament): John the Baptist (Mathew: 3)</p> <p>Clips of the Eucharist or Holy Communion</p> <p>Bible stories (New Testament): Love your God, Lamp under a bowl, Prayer)</p> <p><u>Learning Objective</u></p> <p>To understand how important going to church is to show someone is a Christian</p> |
| Y5 | <p><u>Theme:</u> Prayer and worship</p> <p><u>Religions:</u> <u>Hinduism</u></p> <p><u>Key Questions:</u> What is the best way for a Hindu to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others</p> <p><u>Resources:</u></p> <p>10 artefacts relating to Puja</p> <p>Video clips of Hindu worship, worship in a Hindu temple, The</p> | <p><u>Theme:</u> Christmas</p> <p><u>Religions:</u> <u>Christianity</u></p> <p><u>Key Questions:</u> Is the Christmas story true?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p><u>Resources:</u></p> <p>Newspaper and internet articles</p> <p>Nativity scenes</p> <p>'Nativity scenes in Art'</p> <p>Christmas cards</p> <p>Advent Calendars</p> <p>Bible stories (New Testament): The Christmas story</p> | <p><u>Theme:</u> Hindu Beliefs</p> <p><u>Religions:</u> <u>Hinduism</u></p> <p><u>Key Questions:</u> How can Brahman be everywhere and in everything?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p> <p><u>Resources:</u></p> <p>Models/Pictures of Hindu gods (Brahman, Vishnu, Shiva)</p> <p>Aum symbol</p> <p>Aum being chanted: Internet</p> | <p><u>Theme:</u> Easter</p> <p><u>Religions:</u> <u>Christianity</u></p> <p><u>Key Questions:</u> How significant is it for Christians to believe God intended Jesus to die?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p><u>Resources:</u></p> <p>Story sack containing props for telling about the main events of Holy Week: palm leaf, bread, glass of wine, model donkey, small table, cross, stone</p>                          | <p><u>Theme:</u> Beliefs and moral values</p> <p><u>Religions:</u> <u>Hinduism</u></p> <p><u>Key Questions:</u> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p>Is it possible to hold religious beliefs without</p>                                                                                                        | <p><u>Theme:</u> Beliefs and Practices</p> <p><u>Religions:</u> <u>Christianity</u></p> <p><u>Key Questions:</u> What is the best way for a Christian to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p><u>Resources:</u></p> <p>'The Hiding Place' by Corrie Ten Boom</p>                                                                                                                                                     |

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|    | <p>Gayatri Mantra (See medium term folder)</p> <p><u>Learning Objective</u></p> <p>To understand how Hindus show their commitment to God and to evaluate if there is a best way</p>                                                                                                                                                                                                                                                                                  | <p><u>Learning Objective</u></p> <p>To evaluate different accounts of the Christmas Story and understand that stories can be true in different ways</p>                                                                                                                                                                                                                                                                                                                    | <p>Video clips (See medium term folder)</p> <p><u>Learning Objective</u></p> <p>To understand that the Hindu belief is that there is only one God with many different aspects</p>                                                                                                                                                                                                                                                                                                                         | <p>Bible story (New Testament): Luke 20-23</p> <p>Task sheet</p> <p><u>Learning Objective</u></p> <p>To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week</p>                                                                                                                                                                                                             | <p>trying to make the world a better place?</p> <p><u>Resources:</u></p> <p>'Slam' by Adam Slower</p> <p>Book by Adam Slower</p> <p>Mousetrap game</p> <p>Snakes and Ladders</p> <p><a href="http://www.woodlands-junior.kent.sch.uk">www.woodlands-junior.kent.sch.uk</a> (Pre-Written cards)</p> <p><a href="http://www.bbc.co.uk/education/clips/z9bd7hw">www.bbc.co.uk/education/clips/z9bd7hw</a></p> <p>Post it notes</p> <p><u>Learning Objective</u></p> <p>To understand the impact of certain beliefs on a Hindu's life</p>                                                                                                                                                                                                                                                                                                                       | <p>Bible story (Old Testament): The Ten Commandments</p> <p>Exodus</p> <p>Love thy neighbour as thyself</p> <p>Letter to the Galatians</p> <p><a href="http://www.bbc.co.uk/education/clips/zwcd2hw">www.bbc.co.uk/education/clips/zwcd2hw</a>: The Eucharist or Holy Communion</p> <p><u>Learning Objective</u></p> <p>To understand how Christians show their commitment to God and to evaluate if there is a best way</p> |
| Y6 | <p><u>Theme:</u> Beliefs and Practices</p> <p><u>Religion:</u> <b>Islam</b></p> <p><u>Key Question:</u> What is the best way for a Muslim to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p><u>Resources:</u></p> <p>Video clips of (See medium term folder):</p> <p>Salat- Muslim prayer</p> <p>Muslims and charity</p> <p>Fasting during Ramadan</p> | <p><u>Theme:</u> Christmas</p> <p><u>Religion:</u> <b>Christianity</b></p> <p><u>Key Question:</u> Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>Do sacred texts have to be 'true' to help people understand their religion</p> <p><u>Resources:</u></p> <p>Bible stories (New Testament): Angel visiting Mary- Luke 1:26-38, Mary's song Luke 1: 47-55, Joseph Matthew 1: 18-25, God as Man John 1:14</p> | <p><u>Theme:</u> Beliefs and Meaning</p> <p><u>Religion:</u> <b>Christianity</b></p> <p><u>Key Question:</u> Is anything ever eternal?</p> <p>Should religious people be sad when someone dies?</p> <p>How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</p> <p><u>Resources:</u></p> <p>Christian wedding video</p> <p>Post it notes</p> <p>Bible stories: Love, commandments, The Lost Son, Healing, Forgiveness, Beach Barbeque</p> | <p><u>Theme:</u> Easter</p> <p><u>Religion:</u> <b>Christianity</b></p> <p><u>Key Question:</u> Is Christianity still a strong religion 2000 years after Jesus was on earth?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> | <p><u>Theme:</u> Beliefs and meaning</p> <p><u>Religion:</u> <b>Islam</b></p> <p><u>Key Question:</u> Does belief in Akhirah (life after death) help Muslims lead better lives?</p> <p>Should religious people be sad when someone dies?</p> <p>Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?</p> <p><u>Resources:</u></p> <p><a href="http://www.bbc.co.uk/education/clips/zwwq6sg">www.bbc.co.uk/education/clips/zwwq6sg</a> (What does it mean to be a Muslim?)</p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryre_v2.shtml">www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryre_v2.shtml</a></p> <p><u>Learning Objective</u></p> <p>To identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this</p> |                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|  | <p><u>Learning Objective</u></p> <p>To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way</p> | <p><u>Learning Objective</u></p> <p>To evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus</p> | <p><u>Learning Objective</u></p> <p>To evaluate different beliefs about eternity and to understand the Christian perspective on this</p> | <p><u>Resources:</u></p> <p>Bible stories: Love their neighbour</p> <p>Christians who are suffering for their beliefs: internet search</p> <p><a href="http://www.opendoorusa.org/christianpersecution/world-watch-list/">www.opendoorusa.org/christianpersecution/world-watch-list/</a>: Regions of the world where persecution happens</p> <p><u>Learning Objective</u></p> <p>To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion</p> | <p>To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p> |
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