



Cherry Tree Road, Holtspur, Beaconsfield, Bucks, HP9 1BH
Telephone (01494) 674325
Email: Office@holtspurschool.co.uk
Headteacher: Mrs L McKellar

CARING, INSPIRING, ACHIEVING

Key dates:

1 st May	Maypole Dance Workshop
4 th May	Bank Holiday
8 th May	75 th Anniversary Celebration (after school)
11 th – 15 th May	Statutory Assessment Week
18 th May	SRE Drop-In for Parents (9am)
22 nd May	INSET Day
26 th – 30 th May	Half-Term
1 st June	6-2-7 Transition Workshop (Part 1)
1 st June	Mini-Enterprise Week
5 th June	PTA Disco
8 th June	6-2-7 Transition Workshop (Part 2)
15 th – 19 th June	CRS Residential
25 th June	KS2 Sports Day (am)
2 nd July	Back-up KS2 Sports Day (am)
7 th July	Buckinghamshire Secondary Transition Day
8 th July	Buckinghamshire Secondary Transition Day
10 th July	French Afternoon
13 th July	Year 6 Production (to school)
14 th July	Year 6 Production (to parents)
16 th July	Year 6 Party (3:30pm - 6:00pm)
22 nd July	Year 6 Leavers Assembly (pm) Last Day of Summer Term

Dear Parents and Carers,

Welcome to the last term for our amazing Year 6 class at Holtspur School. I can't believe how fast the time has gone! In the lead up to the SATs, our afternoons will be spent taking part in a carousel of varied activities which include key English and Maths learning, all with a fun approach! Once this has finished, Year 6 will be resuming foundation subjects and covering the remainder of the Year 6 curriculum with many opportunities for relaxation and preparation before the end of Summer.

As you can see above, the rest of our time will be jam-packed with all kinds learning opportunities and experiences. We are hoping to engage with some visitors to enhance the children's learning, so be ready for even more dates for your diaries!

An important date for your diary is the 7th and 8th July, when our Year 6 children will spend the day at their new secondary schools in Buckinghamshire. These Transition Days are incredibly valuable. They give children the opportunity to meet new classmates and teachers, as well as take part in activities designed to help them feel comfortable and confident in their new environment. Children should attend in their Holtspur school uniform. Please keep an eye out for further communication from your child's allocated secondary school, as arrangements may vary slightly between schools and some may request specific items.



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If you are unsure about your child's Transition Day arrangements, please don't hesitate to contact me via the school office.

I am increasingly aware as the year goes on that this final term may be challenging for some children (and adults). If your child (or yourself) have any concerns regarding anything concerning moving on from Holtspur, please do not hesitate to contact me via the Office.

Below is an overview of the topics to be covered during the Summer Term:

	Summer 1	Summer 2
English	Writing for Real Life Purposes: Life at Holtspur SATs Balanced Argument Wonder	Wonder
Maths	Statistics, Position and Direction Consolidation before Year 7 (White Rose Maths)	Consolidation before Year 7 (White Rose Maths)
Science	(Animals Including Humans) Living things and their Habitats	Key Scientists
Computing	Quizzing	Coding
History	Transition Unit: Unheard Histories Who should go on the banknote?	
Geography	Our Environment (How could we make our local area more environmentally friendly?)	
Art/D&T	D&T: Mini Enterprise Automata Toys Playgrounds	
RE	Islam: Beliefs and Moral Values	
PE	Rounders Fitness	Cricket Athletics
PSHE	'Moving On' (Transition programme 6 ²⁷) Relationships and Sex Education 'Changing Me'	
Music	Year 6 production (prep)	Year 6 production (prep)
French	Me in the World	Healthy Lifestyles

English:

Towards the middle of the Summer term we will be focusing on our class novel 'Wonder' by R J Palacio. Wonder lends itself to lots of discussion and debating due to the content that reflects real life issues about disabilities, joining a new school, families, acceptance and identity. Year 6 will be preparing essays to



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inform, motivational speeches and narratives. We will also watch the film Wonder to bring the book to life as it is an incredibly emotional film.

Mathematics:

In Maths we continue to follow White Rose together with regular exposure to test-style questions. Once the Statutory Assessment Tests are complete, White Rose have a long block for consolidation of learning, this is to secure areas of the Maths curriculum that have not been covered fully, or needs embedding to secure a greater depth of understanding before children move to Year 7.

Computing:

This term, Year 6 will begin by creating their own interactive quizzes using Purple Mash, where they will learn how to design questions, give feedback and use simple coding logic to respond to user input. As the unit progresses, pupils will build on these skills by moving into coding, using 2Code to create their own games and programs. They will learn how to use variables, selection (if statements) and repetition (loops) to control what happens in their projects. By the end of the unit, children will have developed their problem-solving skills and confidence in programming, culminating in the creation of their own fully functioning digital game.

Science:

We will be continuing to learn about Animals, including Humans – focusing on Habitats. Year 6 will also be studying and researching key scientists, focusing on areas of interest that inspire them. They will explore the lives and achievements of significant figures, learning about their discoveries and the impact they have had on the world. Pupils will develop their research skills by gathering information from a range of sources and presenting their findings clearly, while also reflecting on how these scientists have influenced modern science and society.

RE:

This term the children will be covering Islam with our key question being 'Does belief in Akhirah (life after death) help Muslims lead good lives?' This is a continuation and development of learning from Autumn.

PSHE:

Throughout the Summer term, we will be following the Relationship and Sex Education 'Changing Me' unit from our Jigsaw programme; this is closely linked to our science topic 'Animals Including humans'. **Parents wishing to withdraw children should contact Mrs McKellar.**

Alongside this topic is our Year 6 transition unit 'Moving on'. This will be further enhanced by the transfer team '6²⁷' who specialise in preparing year 6 for the transfer to year 7. They have two sessions booked. Please make sure your children are in school on these days as the sessions are excellent! Following the sessions there will be further class-based sessions to help Year 6 make a smooth move to Year 7.

Geography/History:



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In Geography, we will be looking at our local area and how we can make it more environmentally friendly. We will be conducting some field research to help us look at ways this can be improved and continuing from our work in the Spring term looking at renewable energy. In History, we will be completing a transition unit that involves us looking at a variety of historical characters and their effect on society today culminating in a decision as to who should be on our bank notes.

French

In French, we will be learning about Me in the World and Healthy Lifestyles.

Art and D&T:

In Art, Year 6 will start with a study of famous photographers as part of our 'Photography' topic. We will then learn about the different styles of photography before children use iPads to take a range of still images to build up a memory book of their time at Holtspur School. In D&T Year 6 will prepare for 'Mini enterprise week' before half-term and will be working collaboratively to plan, cost, pitch, purchase, prepare, organise, make and sell their 'unique' products to the rest of school.

Uniform expectations

We continue to expect our eldest children to be the leading role models to the rest of the school and therefore expect children to come to Holtspur dressed in the approved uniform. Children are expected to wear full school uniform if they wish to wear their hoodies throughout the week. School uniform, including shoes and shirts with a school tie, must still be worn.

Please remember that it is school policy to have long hair that touches shoulders to be tied back using a small black or maroon coloured band.

Nail varnish must be removed before coming to school and make up must not be worn.

Temporary tattoos are not permitted.

Earrings must be removed independently by children on PE days.

Extreme haircuts are not allowed.

Plain black, grey or white socks without logos/patterns should be worn.

Mobile phones must be handed in at the start of the day.

Home Learning:

Children will continue to receive their weekend homework of Maths, Reading, SPAG up until half term. After half term, they will continue to receive weekly homework, although these may include independent research tasks or projects to complete over a period of time.

Class Amazon Wishlist

In the current economic climate of school budgetary constraints, we are trying something new. Each class has set up a wish list of items that would benefit the children and are appealing to parents and carers to help with this. Please do visit this link and if you feel you could purchase one or more of the items for the class then please do so and it will be delivered directly to school. Alternatively, if you'd prefer to source the item(s) elsewhere, then you are welcome to do so. There is no obligation to purchase any items, however if



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you are able to do so we would be very grateful as this will help us to prioritise finances to other areas across the school.

The Year 6 Amazon wish list link is:

https://www.amazon.co.uk/hz/wishlist/ls/IEXRE97W42I4?ref=wl_share

Should you have any questions, please do not hesitate to contact me via the school office and I will respond as soon as I am able to do so. If the matter is urgent and requires an immediate response, please let the office staff know when you ring or email.

I have no doubts that this will be the best term so far with many fun opportunities along the way!

Yours sincerely,

Mrs Leer