



Cherry Tree Road, Holtspur, Beaconsfield, Bucks, HP9 1BH
Telephone/Fax (01494) 674325/730434
Email: office@holtspurschool.co.uk
Head Teacher: Mrs L McKellar

CARING, INSPIRING, ACHIEVING

17th April 2026

Important Dates:

Wednesday 22nd April – Year 5 Parents Secondary Transition meeting 5:30
Friday 1st May – Maypole Dance Workshops
Friday 8th May – Holtspur 75th Anniversary Celebration
Friday 15th May – Kew Garden Visit
Monday 18th May – RSE materials shared with Parents 9:00
Friday 5th June – PTA Disco
Thursday 25th June – KS2 Sports Day (AM)
Friday 10th July – Year 4 and 5 Singing Concert
Friday 10th July – French Afternoon

Dear parents and carers,

I hope you had a restful break. Here is the summary of what we'll be studying in the summer term:

	Summer 1	Summer 2
English	Tales from the Caribbean	Wolf Brother
Maths	Angles, position and direction	Decimals, negative numbers, converting units
RE	Hindu moral values	Christian beliefs and practices
Art/DT	Ocean Mosaic	Developing a Recipe
Science	Living things and their habitats	Animals including humans
Computing	Game creator	3D modelling / concept maps
History/Geography	Life in the desert	The Ancient Maya
PSHE	Relationships and technology	Changing Me
French	Habitats	The Olympics



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English:

We start the term with a selection of traditional short-story folk tales from the Caribbean and then move on to the story of a boy and his wolf companion, set several thousand years ago in Northern Europe.

Children should be reading every night to an adult and recording this in their reading logs. Children are free to change their reading books whenever they finish. During the summer term we will be visiting the school library every **Thursday**. Please ensure that your child has their library book on that day. If there are any outstanding library books from the last term, please could they be returned as soon as possible.

Maths:

We will be continuing our journey through Maths Mastery by revisiting previous topics from previous years in more depth, as well as new concepts such as negative numbers. Children will be immersed in fluency and a range of problem solving and reasoning to extend and consolidate their understanding.

Science:

The focus is biology this term – we'll be taking a look at living things and their habitats, then focusing on animals including humans.

RE:

We revisit both Hinduism and Christianity this term. We'll look at Hindu moral values and how this impacts Hindu behaviour, then contrast this with Christian beliefs and practices.

History and Geography:

We'll investigate how the Ancient Maya civilization were able to survive for such a long time, after looking at how plants, animals and humans adapt to life in a desert climate.

Art and DT:

In Art, we will be focusing on collage and creating ocean mosaics. We will discover how to create a spaghetti Bolognese (or vegetarian equivalent) and the journey food makes from farm to fork.

PSHE:

We will explore our relationships with technology and then start our Changing Me unit after half term, which will cover puberty in girls and boys and conception.



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Equipment needed – Amazon Wishlist

Children are not required to bring a pencil case. All essential stationery will be provided by the school this year. Items are all added to the class wishlist below if you wish to support with this. Children are welcome to bring in a pencil case or bag with coloured pens or pencils to use when required, but these will be kept in their school bags.

Uniform expectations

- Grey shorts or trousers
 - Grey skirt or pinafore dress
 - White shirt or blouse
 - White polo with the school logo or without
 - Maroon jumper or cardigan with the school logo or without
 - Maroon fleece with the school logo or without
 - Maroon and grey school tie (optional in Reception and KS1)
 - White or grey socks
 - Grey or black tights
 - Maroon and white striped or checked summer dress
 - Black shoes (all black, avoid labels please)
 - Alice bands and hair clips in black, white or maroon
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- Long hair needs to be tied back with a hairband
 - No extreme haircuts
 - Alice bands need to be plain black, white or maroon
 - No large decorative hair clips/bands etc.
 - Studs only – no hoops or dangly earrings. No earrings on PE days.
 - No nail varnish or make up.
 - No jewellery allowed, apart from a watch. Religious jewellery by agreement with Mrs McKellar.

Home learning:

Sent out: Friday

Due in: the following Tuesday.

Two pieces of home learning will be set on top of weekly spellings (Given on Tuesday)

It could consist of:

- Maths
- English: writing task/reading comprehension/SPaG
- Science

Pupils are encouraged to read daily, so please ensure the reading journal/homework diary is kept up to date.



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Spelling Shed:

As a means to supplement spelling practice, we use Spelling Shed across the school. Children's login details can be found in their reading records. Weekly assignments are set on the Spelling Shed portal and link directly to the spellings sent home each week. These tasks reinforce the spelling rules taught in class and provide valuable extra practice. We kindly ask parents to support your children in completing their weekly Spelling Shed activities.

We are here to help with any questions or concerns you may have. Please avoid using the class WhatsApp to raise concerns and instead email the office for an appointment to speak with me. For more minor information exchanges, although you no longer see us on the gate before school, all messages received by the office are passed to us on the same morning. Just call through and leave your message with Mrs Over.

Finally, we appreciate any contribution towards class resources. An Amazon wishlist for year five can be found here:

https://www.amazon.co.uk/hz/wishlist/ls/DXLDCC7VCEW3?ref=wl_share

Yours sincerely,

Mr Hicks
Year 5 teacher



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Year 5 weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading
9:00 - 9:30	Reading	Reading	Reading	Reading	Assembly
9:30 - 10:30	English	Computing	English	English	English
10:30-10:45	Assembly	Class Reader	Class reader	Class Reader	Class Reader
10.45-10.55	Break	Break	Break	Break	Break
11:00 - 12:00	Maths	Maths	Maths	Maths	Maths
12:00 - 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:10	Number sense	Number sense	Number sense	Number sense	Number sense
1:10 - 2:10	Art/DT	English	Humanities	Science	Music
2:10- 3:10	French	PE	RE	PSHE	PE
				Library	
					Assembly 2:45