



Cherry Tree Road, Holtspur, Beaconsfield, Bucks, HP9 1BH
 Telephone (01494) 674325/730434
 Email: Office@holtspurschool.co.uk
 Headteacher: Mrs L McKellar

Key Dates:

18th May- Bekonscot Model Village Trip
 16th June- Reception Class Assembly at 9:15am.
 26th June – Reception, Year 1 and 2 sports day
 TBC – Transition day, children meet next year's teacher

Dear Parents and Carers,

We hope you had a lovely Easter break and are looking forward to our Summer Term together in Reception.

Below is an outline of topics that we will be covering during this term.

Subject	1 st Half Term	2 nd Half Term
Understanding the world (Topics)	- Safari Animals - Transport (past and present)	-Transitions (lifecycles of chicks and frogs) - Once Upon a Time (traditional tales, castles)
Literacy	The Lion Inside Lost and Found Recount of trip to Bekonscot	After the Fall Gecko's Echo Minibeast Fact file
Maths	Explore 3D shapes To 20 and beyond How many now(adding and subtracting) Manipulate, compose and decompose with shapes.	Sharing and grouping Visualize, build and map Make connections Consolidation of learning
Enrichment opportunities	Maypole Dance workshop Bekonscot Model Village trip (past/ present)	Cooking: Porridge Planting : pumpkins Living Eggs(chicks)or Caterpillars turning to butterflies.



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Reading:

Your child will need to bring their reading book to school every day and they should read at home every day with an adult. Please make sure that when they come to an unfamiliar word, they use their increasing phonic knowledge to sound out the letters in order, rather than guessing. They can use the strategy: 'special friends', 'Fred talk' and 'Read the word'. Please read the sentence they have read out back to them so this can promote their fluency while they focus on decoding the words. It is also important that you discuss the book together and answer the questions that are at the back of the book. The more attention they pay to punctuation when reading, the easier they will find it to use the same punctuation in their own writing.

By the end of the year, children are expected to be able to identify words they do not know/understand when reading their own books. They need to be able to find out the meaning of unknown words through discussion with others/parents and thus be able to retrieve information from a given text (comprehension). This is something you can support your child with at home by discussing what any unknown words could possibly mean in the context of the books and text they are reading.

Literacy:

This term, the children will be focusing on the following books within their Literacy lessons. We will read a range of other stories alongside those below which will also be used during Literacy lessons or as whole class reading books for comprehension and enjoyment. We will be focusing on fiction and non-fiction books about safari animals, transport, lifecycles and traditional tales.

The Literacy topic books are as follows:

- The Lion Inside
- Lost and Found
- After the Fall
- Gecko's Echo

As always with our writing, we will have a focus each week in our writing books. We will also be encouraging the children to complete independent writing in the learning environment. At this stage of the year, we would now like to see the children 'having a go' at writing a sentence by themselves before asking an adult for help in preparation for year 1.

Please emphasise correct letter formation at home, using Fred fingers to help spell words phonetically correctly as well as including capital letters, finger spaces and full stops.



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Maths:

In Maths we are continuing the use 'White Rose Maths' to support our learning. As well as Mastering Numbers to practice our fluency in the afternoons. Please continue to recognize and talk about numbers, shapes and measures where ever you are. This will support their learning in their everyday environments. Your child should have a go at writing numbers and their bonds of 5 and 10.

Homework:

Homework this term will be practicing handwriting. Letter formation will be sent home for the children to complete. Number formation and number bonds to 5 and 10 worksheets will also be sent home every week. Please remember to allow your child to play on Numbots as educational time during the week. Please send me a message on tapestry if you have forgotten or lost your child's Numbots login.

Library:

We visit the school library every **Tuesday**. Please ensure that your child has their library book on that day. Children are encouraged to choose a book by themselves that they would like to have read to them.

School trip:

On Monday 18th May, Reception will be visiting Bekonscot Model Village. A separate letter will go into more detail with payment information.

Transition:

During the second half of this term we will start doing transition activities with Reception. This will include visiting Year 1, becoming familiar with the Year 1 team as well as increasing their independence in Reception. We want the children to finish this term excited for their next adventure in Year 1. The class teachers will also meet and have individual discussions about each child to ensure there is a very smooth handover.

Class Amazon Wishlist

Each class has set up a wish list of items that would benefit the children and are appealing to parents and carers to help with this. Please do visit this link and if you feel you could purchase one or more of the items for the class then please do so and it will be delivered directly to school. Alternatively, if you'd prefer to source the item(s) elsewhere, then you are welcome to do so.. There is no obligation to purchase any items, however if you are able to do so we would be very grateful as this will help us to prioritise finances to other areas across the school.

https://www.amazon.co.uk/hz/wishlist/ls/1HJ7W9GWPE17C?ref_=wl_share



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We are all looking forward to a fun and productive term!

Many thanks for your support,

Mrs Bell and The Reception Team

Summer Term Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading
9:00 – 9:40	Phonics	Phonics	Phonics	Phonics	Assembly 9:00-9:20
9:40-9:45	Movement Break	Movement Break	Movement Break	Movement Break	Phonics 9:20-10
9:45-10	Literacy	Literacy	Literacy	Literacy	Literacy 10:10-10
10:00 - 11:00	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
11:00 – 11:15	10:30 Assembly 10:45-11- Snack	Snack	Snack	Snack	Snack
11:15 – 11:50	Maths	Maths	Maths	Maths	Maths
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 13:10	Mastering Number	Mastering Number	Forest School Mrs Golding	Mastering Number	Mastering Number
13:10-13:30	Topic	Topic		Topic	Topic
13:30-15:00	Continuous Provision	Library		Continuous Provision	Continuous Provision
	PSHE/RE	14:00 – 15:00 PE		Music	Computing
15:00 -15:15	Story and Home time	Story and Home time	Story and Home time	Story and Home time	Story and Home time