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CARING, INSPIRING, ACHIEVING

17th April 2026

Dear Parents and Carers,

We hope you all had a lovely Easter break. We are so excited about the upcoming term and are really looking forward to working with you and your children.

The teaching team working in Blossom continues to be Mrs Cox and Mrs McCormack

Layla Cotterell, our Speech and Language therapist will be in every Tuesday.

Subject	Summer 1 st Half Term	Summer 2 nd Half Term
English	- The Tiny Seed by Eric Carle - Handa's Surprise by Eileen Browne	- The Day the Crayons Quit by Drew Daywalt - The Disgusting Sandwich by Gareth Edwards
Phonics	Read, Write, Inc (RWI)	Read, Write, Inc (RWI)
Grammar	- Use of capital letters, full stops, question marks and exclamation marks. - Expanded noun phrases to describe. - Joining words and joining clauses with words other than 'and'.	- Capital letters for names and for the personal pronoun - Recognise and use commas in a list
Maths	- Length and height, Mass and volume - Multiplication and Division	- Fractions - Position and Direction
Science	Plants and how things grow	Living things and their habitats
Other	OT activities (gross and fine)	OT activities (large and fine)

English

We use the key texts listed above to expose your children to a range of vocabulary, which they can then use in their writing. We will continue to focus on handwriting using the correct letter formation as well as focusing on sentence structure using capital letters, full stops, commas and exclamation marks. In addition, we will also be using adjectives to add detail to sentences as well as using conjunctions other than 'and'. We will also be writing instructions

Reading

Your child will need to bring their reading books to school each day and they should read at home every day with an adult. Their reading books will be changed during the week by the Blossom staff. Please sign and date when your child has read a book at home so we know they have read and may be ready for their book to be changed. If it is not signed in the reading log, we will assume they haven't read the book and it won't be changed.

Please help your child to decode unfamiliar words using their increasing phonic knowledge to sound out the letters in order, rather than guessing. If it is a non-decodable word then they should say the whole word and not sound it out for example: where, was. Write these words on cards and practice them before reading the book using the 'my turn, your turn' technique. It is also important that you discuss the book together. Ask questions, sequence the story together and focus on understanding new words and other interesting vocabulary.

Phonics

We teach phonics daily in groups, your child will know which group they are in.

We follow the Read Write Inc scheme of work. There are plenty of websites that you can access to support your child's learning; for example

www.phonicsplay.co.uk or <http://www.bbc.co.uk/schools/wordsandpictures/phonics/>.

Mathematics

Maths in Blossom follows the learning principles of concrete ⇌ pictorial ⇌ abstract.

Emphasis is placed on the children being able to use mathematical vocabulary to answer questions and deepen their understanding about different concepts. We follow the White Rose Maths programme. We run an adapted Maths programme to ensure we recap basic skills more frequently.

The basic skills include:

• number facts to 10 and 20 • 1 more/less • odd and even numbers • 2, 5 and 10 times tables • 2D and 3D shape	• greater than/less than • missing numbers – number line and 100 square • reading number words • vocabulary for the different operations • correct formation of numbers
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News & Updates

Blossom Local Visit

- We are planning on visiting a local farm in Seer Green as part of our Science topic – more information to follow
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Coffee Mornings - TBC

General:

Please remember to send your child to school with a named bottle of water for class, and ensure that the bottle is filled up daily.

We are here to help with any questions or concerns you may have. If you need to speak to any teachers or the SLT team, please email the office for an appointment. All messages received by the office are passed to the relevant person on the same morning. If you wish to speak to Mrs Chapman (SENDCo) please send an email to the office in the first instance and she will respond accordingly.

Mrs Cox and Mrs McCormack

The Blossom Team

