



Cherry Tree Road, Holtspur, Beaconsfield, Bucks, HP9 1BH
Telephone/Fax (01494) 674325/730434
Email: office@holtspurschool.co.uk
Headteacher: Mrs L McKellar

CARING, INSPIRING, ACHIEVING

17th April 2026

Important Dates:

Friday 1 st May	Maypole dance workshop
Friday 8 th May	Holtspur 75 th birthday celebration (1950s theme)
Wednesday 13 th May	Kenyan Day (classroom-based activity)
Friday 26 th June	KS1 sports day (morning)
Wednesday 8 th July	KS1 singing concert
TBC after half term	Summer term trip

Dear Parents and Carers,

Happy new year! We are very excited for the term ahead and look forward to using our outdoor spaces as much as possible going forwards.

Mrs Bass will be teaching Monday to Wednesday and Mrs Golding will teach on Thursday and Friday. Mrs Ewen-Stanley and Mrs Senarathne will continue as our teaching assistants.

Please be aware that we have moved the second PE lesson of the week to Wednesday mornings now that Forest School has finished. Coach Charlotte will run this lesson, with Mrs Golding taking the Computing lesson on Thursday afternoons.

Below is an overview of our learning this summer term:

	Summer 1	Summer 2
English	Lila and the Secret of Rain	Anna Hibiscus
Maths	Fractions and Time	Statistics, Position and Direction
Science	Living Things and their Habitats	Animals including Humans (RSE)
Computing	Creating pictures and making music	Presenting ideas
History		How have explorers changed the world?
Geography	What is it like to live by the coast?	
D&T /Art	Andy Warhol	A balanced diet
RE	Islam	Islam
PSHE	Relationships	Changing Me



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Music	Exploring improvisation	Our Big Concert
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English:

Our first book is “Lila and the Secret of Rain”, a story about a girl living in a Kenyan village. The children will write to entertain, describing the setting and creating their own similar story. As part of our learning, we’ll hold an immersive classroom-based Kenyan Day in May. After half term we’ll read Anna Hibiscus, a short story, and look at selected poems for children. Using these books, we are going to explore narrative setting, plot and characters and broaden our understanding and use of well-chosen vocabulary. We will focus on the spelling, grammar and punctuation from the Year 2 National Curriculum and use a range of texts and resources to develop our comprehension skills.

Reading:

Children are expected to read daily in order to further their language and reading skills. Please challenge your child to read a variety of different books and genres. Reading records will be monitored on a regular basis. Children will begin to be encouraged to visit the library and change their own reading books when they have finished reading to further encourage independence.

Mathematics:

In Maths we will be following the Mastery approach with White Rose, to develop the children’s knowledge of the four operations and wherever possible relate their understanding to real-life problem-solving situations. This will allow the children to fully grasp the concepts within the maths curriculum. This term we will focus on fractions, telling the time, statistics, position and direction. We’ll then consolidate all our learning from the whole of year two.

Computing:

Computing lessons will take place on Thursday afternoons and focus on the skills needed to create pictures, music and presentations.

Science:

In Science this term we look in more detail at living things and their habitats, building on the knowledge the children gained earlier this year. After half term we will teach our RSE module “Animals including Humans” which aligns with our PSHE module “Changing Me”.

RE:

In RE, we will focus on Islam for the full term, starting with what it means to belong.

PSHE:



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We follow the Jigsaw scheme in PSHE, and we will be learning about relationships and how we change as we grow older.

History and Geography:

In Geography, we'll be investigating oceans and the coast, and asking what it's like to live by the coast. After half term, we'll find out how some explorers have changed our understanding of the world.

Art and DT:

Art this half term focuses on Pop Art and the artist Andy Warhol. After the break, the children will learn about what constitutes a balanced diet.

P.E.

PE will take place on a **Monday** outside and **Wednesday** outside. Pupils will need their indoor and outdoor kit for both days.

Equipment needed:

- Art/DT overall (an old adult sized shirt is perfect for this)

Please make sure that ALL items your child brings into school are labelled with your child's name.

Our school uniform is:

Grey shorts or trousers; grey skirt or pinafore dress	from any retailer
White shirt/blouse (or polo for KS1)	from any retailer
Maroon school jumper or cardigan	from School Shop
School tie – (optional for Year 2)	from School Shop
White or grey socks	from any retailer
Grey or black tights	from any retailer
Black shoes	from any retailer
Maroon and white striped summer dress	from any retailer
Maroon school fleece	from School Shop
Head bands and Alice bands must be in Maroon or black	from any retailer

PE / Games Kit

The following items are essential for PE and should be kept in a separate bag:

- White polo shirt – plain, or with school logo
- Maroon or black shorts
- White socks



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- Plimsolls
- Religious headdresses may be worn but we suggest a sports hijab

For outdoors:

- Trainers
- Plain black jogging bottoms
- A school fleece (optional for cold weather) or plain black sweatshirt or fleece

Hair

Shoulder length hair must be tied back (girls and boys) securely with a simple stretchy band (Maroon/Black). Short hair needs to be kept out of eyes with a simple maroon/black hair band. No flowers, jewels or other decorations. Hair should not be dyed. Fashion cuts – shaved lines and symbols, Mohicans, stripes etc are not allowed. If hair is beaded or plaited during the holidays, it must be securely tied back for reasons of health and safety. If in doubt, please ask before the event.

Jewellery

We do not permit jewellery to be worn at school because there is a Health and Safety risk to the child wearing it and to others. We do however allow small stud earrings and a simple watch (provided there is no digital photo taking capability) to be worn.

We recognise that jewellery or clothing may have a religious significance, in this case they will be allowed, at the discretion of the Headteacher. Parents *must* first make a request to the Head in writing.

Nail varnish, temporary tattoos and make-up are not allowed.

For PE

- Religious bracelets should be covered by a towelling sweatband
- Watches must be removed
- Stud earrings must be removed or taped over (parent to supply tape)

Attendance - Every day counts

Attendance has a direct link to attainment. Absence can also affect a child socially, emotionally and impact on the way they see themselves as a learner. Our curriculum is sequenced in a way that builds upon prior knowledge, when a child is absent, they miss key concepts which are built upon. Low attendance causes gaps in understanding which impacts children's progress and self-confidence. The attendance ladder below shows the breakdown of how each day lost or time lost impacts their overall attainment and progress. At Holtspur we expect all children to attend school every day, **our attendance target is 96%** for all children. Children should only be absent if they are too ill to attend.





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Home Learning:

Sent out: Thursday

Due in: the following Tuesday.

One piece of Home Learning will be set, consisting of either:

- Maths
- Reading comprehension
- Grammar or Punctuation
- Science
- Topic

Pupils are encouraged to read daily, so please ensure the reading journal is kept up to date. It is checked at least once a week.

Class Amazon Wishlist

In the current economic climate of school budgetary constraints, we are trying something new. Each class has set up a wish list of items that would benefit the children and are appealing to parents and carers to help with this. Please do visit this link and if you feel you could purchase one or more of the items for the class then please do so and it will be delivered directly to school. Alternatively, if you'd prefer to source the item(s) elsewhere, then you are welcome to do so. There is no obligation to purchase any items, however if you are able to do so we would be very grateful as this will help us to prioritise finances to other areas across the school.

The Year 2 Amazon wish list link is:

https://www.amazon.co.uk/hz/wishlist/ls/37FNUL43EHJFC?ref=wl_lfu_nav_3

If you wish to speak to the SENCO please send an email to the office in the first instance and he will respond accordingly.

Yours sincerely,

Mr Bass and Mrs Golding



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Our Class Timetable:

Year 2 weekly timetable - Summer 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading	Registration Morning task & 1:1 reading
9:00 - 9:40	Phonics	Phonics	Phonics	Phonics	Assembly
9:40 - 10:30	Maths	Maths	PE	Maths	Maths
10:30 - 10:45	Assembly	Break		Break	Break
10:45-11:00	Break	Reading	Break	Reading	Maths
11:00 - 12:00	PE	English	Maths	English	English
12:00 -1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:10	Mastering number	Mastering number	Mastering number	Mastering number	Mastering number
1:10 - 2:10	English	Science	English	PSHE	Art
2:10- 3:10	Geography		Music	Computing	RE
	Reading				Library

This may be amended if required.



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