



RE LONG TERM CURRICULUM PLAN- Discovery RE

<u>Yr Group</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Sum 1</u>	<u>Sum 2</u>
Rec	<u>Theme:</u> Special people <u>Religions:</u> Christianity, Judaism <u>Questions</u> What makes people special? <u>Resources:</u> See Discovery Re Planning Folder <u>Learning Objective</u> See Discovery Re Planning Folder	<u>Theme:</u> Christmas <u>Religion:</u> Christianity <u>Key Question:</u> What is Christmas? <u>Resources:</u> See Discovery Re Planning Folder <u>Learning Objective</u> See Discovery Re Planning Folder	<u>Theme:</u> Celebrations <u>Religions:</u> Hinduism <u>Key Question:</u> How do people celebrate? <u>Resources:</u> See Discovery Re Planning Folder <u>Learning Objective</u> See Discovery Re Planning Folder	<u>Theme:</u> Easter <u>Religions:</u> Christianity <u>Key Question:</u> What is Easter? <u>Resources:</u> See Discovery Re Planning Folder <u>Learning Objective</u> See Discovery Re Planning Folder	<u>Theme:</u> Stories <u>Religions:</u> Christianity, Islam, Hinduism, Sikhism <u>Key Question:</u> What can we learn from stories? <u>Resources:</u> See Discovery Re Planning Folder <u>Learning Objective</u> See Discovery Re Planning Folder	<u>Theme:</u> Special places <u>Religions:</u> Christianity, Islam, Judaism <u>Key Question:</u> What makes places special? <u>Resources:</u> See Discovery Re Planning Folder <u>Learning Objective</u> See Discovery Re Planning Folder
Y1	<u>Theme:</u> Creation story <u>Religions:</u> Christianity <u>Key Questions</u> Does God want Christians to look after the world? Does the world belong to God? Should people take care of the world? <u>Resources:</u> Natural products (Shells, bark, leaves) 'Wonderful Earth' by Nick Butterworth <u>Learning Objective</u> To re-tell the Christian Creation story and to explore how this	<u>Theme:</u> Christmas <u>Religions:</u> Christianity <u>Key Question:</u> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? What can I learn from stories from religious traditions? Are symbols better than words at expressing religious beliefs? <u>Resources:</u>	<u>Theme:</u> Jesus as a friend <u>Religions:</u> Christianity <u>Key Question:</u> Was it always easy for Jesus to show friendship? What can I learn from religious traditions? Should people follow religious leaders and teachings? <u>Resources:</u> 'Say Hello' by Jack and Michael Foreman Bible stories Ball of wool <u>Learning Objective</u> To identify when it is easy and difficult to show	<u>Theme:</u> Easter- Palm Sunday <u>Religions:</u> Christianity <u>Key Question:</u> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Should people follow religious leaders and teachings? Are symbols better than words at expressing religious beliefs? <u>Resources:</u> 'Jesus of Nazareth' video clip	<u>Theme:</u> Shabbat <u>Religions:</u> Judaism <u>Key Question:</u> Is Shabbat important to Jewish children? Are religious celebrations important to people? <u>Resources:</u> Life of a Jewish child Jewish family celebrating Shabbat Shabbat bread <u>Learning Objective</u> To empathise with Jewish children by understanding what they do during	<u>Theme:</u> Rosh Hashanah and Yom Kippur <u>Religions:</u> Judaism <u>Key Question:</u> Are Rosh Hashanah and Yom Kippur important to Jewish children? Are religious celebrations important to people? Are symbols better than words at expressing religious beliefs? <u>Resources:</u> Apples and Honey

	influences how Christians behave towards nature and the environment	Children to bring in a special gift that they value Original gifts from the story Collage materials Empty wrapped box/basket Candle <u>Learning Objective</u> To reflect on the Christmas story and decide what gifts would be meaningful for Jesus	friendship and explore when Jesus may have found it difficult	Crowds in modern Jerusalem Palm leaves Candle <u>Learning Objective</u> To know that Jesus is special to Christians and how his welcome on Palm Sunday shows this	Shabbat and why it is important to them	Challah bread Shofar audio/video <u>Learning Objective</u> To emphasise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them
Y2	Theme: What did Jesus teach? Religions: Christianity Key Question: <i>Is it possible to be kind to everyone all of the time?</i> What can I learn from stories from religious traditions? Should people follow religious leaders and teachings? Resources: Bible stories: The Good Samaritan (Luke 10), The Paralysed Man (Mark 2) www.bbc.co.uk/education/clips/z3mgkqt : Raising the Roof;- Christ's miracle Puppets Shoe boxes <u>Learning Objective</u> To re-tell Bible stories that show kindness, and to explore how this makes	Theme: Christmas- Jesus as gift from God Religions: Christianity Key Question: <i>Why do Christians believe God gave Jesus to the world?</i> Is God important to everyone? Resources: 'George saves the world by lunchtime': Eden project books Advent calendars Props/story bag <u>Learning Objective</u> To reflect on the Christmas story and the reasons for Jesus' birth	Theme: Prayer at home Religions: Islam Key Question: <i>Does praying at regular intervals help a Muslim in his/her everyday life?</i> Who do I believe I am? Does it feel special to belong? Resources: www.bbc.co.uk/education/clips/zsqvcdm : Salah-Muslim prayer The Qur'an www.bbc.co.uk/education/clips/z4gkq6f : Muslims at prayer <u>Learning Objective</u> To explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day	Theme: Easter- Resurrection Religions: Christianity Key Question: <i>How important is it to Christians that Jesus came back to life after his crucifixion</i> Is God important to everyone? Are symbols better than words at expressing religious beliefs? Resources: Photos of lost pet/relative Pictures of nature through the seasons Easter Eggs Hot Cross Buns The Easter Story Walk to Emmaus <u>Learning Objective</u> To retell the Easter story and understand	Theme: Community and Belonging Religions: Islam Key Question: <i>Does going to a mosque give Muslims a sense of belonging?</i> Does it feel special to belong? Who do I believe I am? Resources: Parachute Video clips of Friday prayers in the mosque Video clips of going to the mosque Wudu Prayer mat <u>Learning Objective</u> To understand why Muslims visit the mosque and to explore whether this	Theme: Hajj Religions: Islam Key Question: <i>Does completing Hajj make a person a better Muslim?</i> Does it feel special to belong? Is God important to everyone? Resources: Small suitcase Camera Map Invitation Mystery suitcase (Hajj robes, map of Mecca, Qur'an, small stones, water, umbrella) Video clips (See medium term folder) <u>Learning Objective</u> To understand what happens during Hajj and to explore the

	Christians behave towards other people			what Jesus's resurrection means for Christians	gives them a sense of belonging	importance of this to Muslims
Y3	<u>Theme:</u> The Amrit Ceremony and the Khalsa <u>Religions:</u> Sikhism <u>Key Question:</u> <i>Does joining the Khalsa make a person a better Sikh?</i> Do religious people lead better lives? Is religion the most important influence and inspiration in people's life? Do all religions beliefs influence people to behave well towards others? <u>Resources:</u> Pathways of belief DVD www.bbs.co.uk/education/clips/zghyr82 : Origins of the Khalsa Jarah Prashtad 5 Ks <u>Learning Objective</u> To understand the reasons why a Sikh may choose to join the Khalsa	<u>Theme:</u> Christmas <u>Religions:</u> Christianity <u>Key Question:</u> <i>Has Christmas lost its true meaning?</i> Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life? <u>Resources:</u> Pass the parcel Nativity scenes/Images Children's Bible: Christmas story <u>Learning Objective</u> To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us	<u>Theme:</u> Jesus' Miracles <u>Religions:</u> Christianity <u>Key Question:</u> <i>Could Jesus heal people? Were these miracles or is there some other explanation?</i> Were these miracles or is there some other explanation? Do sacred texts have to be 'true' to help people understand their religion? <u>Resources:</u> Bear feels sick by Karma Wilson Bible stories: Blind Man (John 9) and Paralysed Man (Mark 2) <u>Learning Objective</u> To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles	<u>Theme:</u> Easter-Forgiveness <u>Religions:</u> Christianity <u>Key Question:</u> <i>What is 'good' about Good Friday?</i> Should religious people be sad when someone dies? Do sacred texts have to be true to help people understand their religion? Can the arts help communicate religious beliefs? <u>Resources:</u> Easter story Art representations of the Last Super and The Crucifixion (Eg Jesus through Art by Margaret Cooling) Large sequencing pictures for the Easter Story <u>Learning Objective</u> To recall key event in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians	<u>Theme:</u> Sharing and Community <u>Religions:</u> Sikhism <u>Key Question:</u> <i>Do Sikhs think it is important to share?</i> Do religious people lead better lives? Is religion the most important influence and inspiration in people's life? Do all religious beliefs influence people to behave well towards others? <u>Resources:</u> www.sikhnet.com/stories: Sikh stories Pot of natural yoghurt Sikh flag Video clip of a Sikh New Year Ceremony www.allaboutsikhs.com/sikh-festivals/the-sikh-festivals <u>Learning Objective</u> To explore how Sikh beliefs affect their way of life and the importance they place on sharing	<u>Theme:</u> Prayer and Worship <u>Religions:</u> Sikhism <u>Key Question:</u> <i>What is the best way for a Sikh to show commitment to God?</i> Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community? <u>Resources:</u> Range of symbols and artefacts that show commitment The 5 Ks Video clips (See medium term folder) <u>Learning Objective</u> To understand different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment
Y4	<u>Theme:</u> The life of the Buddha <u>Religions:</u> Buddhism	<u>Theme:</u> Christmas <u>Religions:</u> Christianity	<u>Theme:</u> Buddha's Teachings <u>Religions:</u> Buddhism	<u>Theme:</u> Easter <u>Religions:</u> Christianity	<u>Theme:</u> Beliefs in practice <u>Religions:</u> Buddhism	<u>Theme:</u> Prayer and Worship

	<u>Key Question:</u> <i>Is it possible for everyone to be happy?</i> Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? <u>Resources:</u> 'Happy' by Pharrell Williams The story of the Buddha Sequencing cards <u>Learning Objective</u> To learn about the life of Buddha and explore how he tried to be happy and stay happy	<u>Key Question:</u> <i>What is the most significant part of the Nativity story for Christmas today?</i> Do sacred texts have to be 'true' to help people understand their religion? Can the arts help to communicate religious beliefs? <u>Resources:</u> Pictures of religious scenes Christingle: Secular scenes <u>Learning Objective</u> To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.	<u>Key Question:</u> <i>Could the Buddha's teachings make the world a better place?</i> Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? <u>Resources:</u> Stories (Kisa and the mustard seed, The angry elephant) www.buddhanet www.clearvision Music : Earth song by Michael Jackson and Wonderful World by Louis Armstrong <u>Learning Objective</u> To learn about the teachings of Buddha and exploring what he taught about change	<u>Key Question:</u> <i>Is forgiveness always possible for Christians?</i> Do religious people lead better lives? Do all religions beliefs influence people to behave well towards other? <u>Resources:</u> www.bbc.co.uk/education/clips/z8vcd2p: The Last Supper Biblical story: New Testament- The Lords Prayer, Love for enemies, Anger, Revenge, Barabbas www.request.org.uk : Traders in the temple <u>Learning Objective</u> To understand how Jesus' life, death and resurrection teaches Christians about forgiveness	<u>Key Question:</u> <i>What is the best way for a Buddhist to lead a good life?</i> Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? <u>Resources:</u> The 8- Fold Path www.clear-vision.org/Schools/Ask-a-Buddhist.aspx www.ic.sunysb.edu/Clubs/buddhism/story/index.html- A story about finding out the truth <u>Learning Objective</u> To learn about how Buddha's teachings make a difference to how Buddhists choose to live	<u>Religions:</u> Christianity <u>Key Question:</u> <i>Do people need to go to church to show they are Christians?</i> Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community? <u>Resources:</u> 6 Christian Baptism clips on www.bbc.co.uk/education/topics/ztkxpv4/resources/1 Bible stories (New Testament): John the Baptist (Mathew 3) Clips of the Eucharist or Holy Communion Bible stories (New Testament): Love your God, Lamp under a bowl, Prayer) <u>Learning Objective</u> To understand how important going to church is to show someone is a Christian
Y5	<u>Theme:</u> Prayer and worship <u>Religions:</u> Hinduism	<u>Theme:</u> Christmas <u>Religions:</u> Christianity <u>Key Question:</u> <i>Is the Christmas story true?</i>	<u>Theme:</u> Hindu Beliefs <u>Religions:</u> Hinduism	<u>Theme:</u> Easter <u>Religions:</u> Christianity <u>Key Question:</u> <i>How significant is it for</i>	<u>Theme:</u> Beliefs and moral values <u>Religions:</u> Hinduism	<u>Theme:</u> Beliefs and Practices <u>Religions:</u> Christianity

	<u>Key Question:</u> <i>What is the best way for a Hindu to show commitment to God?</i> Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others <u>Resources:</u> 10 artefacts relating to Puja Video clips of Hindu worship, worship in a Hindu temple, The Gayatri Mantra (See medium term folder) <u>Learning Objective</u> To understand how Hindus show their commitment to God and to evaluate if there is a best way	Do sacred texts have to be 'true' to help people understand their religion? <u>Resources:</u> Newspaper and internet articles Nativity scenes 'Nativity scenes in Art' Christmas cards Advent Calendars Bible stories (New Testament): The Christmas story <u>Learning Objective</u> To evaluate different accounts of the Christmas Story and understand that stories can be true in different ways	<u>Key Question:</u> <i>How can Brahman be everywhere and in everything?</i> Do sacred texts have to be 'true' to help people understand their religion? Can the arts help communicate religious beliefs? <u>Resources:</u> Models/Pictures of Hindu gods (Brahman, Vishnu, Shiva) Aum symbol Aum being chanted: Internet Video clips (See medium term folder) <u>Learning Objective</u> To understand that the Hindu belief is that there is only one God with many different aspects	<i>Christians to believe God intended Jesus to die?</i> Do sacred texts have to be 'true' to help people understand their religion? <u>Resources:</u> Story sack containing props for telling about the main events of Holy Week: palm leaf, bread, glass of wine, model donkey, small table, cross, stone Bible story (New Testament): Luke 20-23 Task sheet <u>Learning Objective</u> To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week	<u>Key Question:</u> <i>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</i> Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? Is it possible to hold religious beliefs without trying to make the world a better place? <u>Resources:</u> 'Slam' by Adam Slower: Book by Adam Slower Mousetrap game Snakes and Ladders www.woodlands-junior.kent.sch.uk (Pre-Written cards) www.bbc.co.uk/education/clips/z9bd7hv Post it notes <u>Learning Objective</u> To understand the impact of certain beliefs on a Hindu's life	<u>Key Question:</u> <i>What is the best way for a Christian to show commitment to God?</i> Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community? <u>Resources:</u> 'The Hiding Place' by Corrie Ten-Boom Bible story (Old Testament): The Ten Commandments Exodus Love thy neighbour as thyself Letter to the Galatians www.bbc.co.uk/education/clips/zwcd2hv: The Eucharist or Holy Communion <u>Learning Objective</u> To understand how Christians show their commitment to God and to evaluate if there is a best way
Y6	<u>Theme:</u> Beliefs and Practices <u>Religions:</u> Islam <u>Key Question:</u> <i>What is the best way for a Muslim to show commitment to God?</i>	<u>Theme:</u> Christmas Religions: Christianity <u>Key Question:</u> <i>Do Christian celebrations and traditions help Christians understand</i>	<u>Theme:</u> Beliefs and Meaning <u>Religions:</u> Christianity <u>Key Question:</u> <i>Is anything ever eternal?</i>	<u>Theme:</u> Easter Religions: Christianity <u>Key Question:</u> <i>Is Christianity still a strong religion 2000 years after Jesus was on earth?</i>	<u>Theme:</u> Beliefs and meaning <u>Religions:</u> Islam <u>Key Question:</u> <i>Does belief in Akhirah (life after death) help Muslims lead better lives. Should religious people be sad when someone dies?</i>	

	Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? <u>Resources:</u> Video clips of (See medium term folder): Salat- Muslim prayer Muslims and charity Fasting during Ramadan <u>Learning Objective</u> To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way	<i>who Jesus was and why he was born?</i> Do sacred texts have to be 'true' to help people understand their religion <u>Resources:</u> Bible stories (New Testament): Angel visiting Mary- Luke 1:26-38, Mary's song Luke 1: 47-55, Joseph Matthew 1: 18-25, God as Man John 1:14 <u>Learning Objective</u> To evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus	Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death? <u>Resources:</u> Christian wedding video Post it notes Bible stories: Love, commandments, The Lost Son, Healing, Forgiveness, Beach Barbeque <u>Learning Objective</u> To evaluate different beliefs about eternity and to understand the Christian perspective on this	Do sacred texts have to be 'true' to help people understand their religion? Does participating in worship help people to feel closer to God or their faith community? Is religion the most important influence and inspiration in everyone's life? <u>Resources:</u> Bible stories: Love their neighbour Christians who are suffering for their beliefs: internet search www.opendoorusa.org/christianpersecution/world-watch-list/: Regions of the world where persecution happens <u>Learning Objective</u> To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion	Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? <u>Resources:</u> www.bbc.co.uk/education/clips/zwvg6sq (What does it mean to be a Muslim?) www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryrev2.shtml <u>Learning Objective</u> To identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.
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